

Subject Tables

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Alaska

S1501. Educational Attainment ?

Data Set: 2004 American Community Survey

NOTE: Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Subject	Percent of total	MOE	Percent of male	MOE	Percent of female	MOE
Population 18 to 24 years	66,600	+/-1476	35,908	+/-946	30,692	+/-1084
Less than high school graduate	18.2	+/-2.7	18.8	+/-3.1	17.4	+/-3.1
High school graduate (includes equivalency)	42.2	+/-4.1	45.1	+/-6.1	38.9	+/-4.1
Some college or associate's degree	34.3	+/-3.2	33.6	+/-5.4	35.2	+/-3.9
Bachelor's degree or higher	5.2	+/-1.4	2.5	+/-0.9	8.5	+/-2.9
Population 25 years and over	381,642	+/-1746	189,780	+/-1356	191,862	+/-1999
No schooling completed	0.6	+/-0.2	0.6	+/-0.3	0.5	+/-0.2
Nursery to 4th grade	0.6	+/-0.4	0.6	+/-0.5	0.6	+/-0.4
5th and 6th grade	0.6	+/-0.3	0.3	+/-0.2	0.8	+/-0.6
7th and 8th grade	1.3	+/-0.2	1.3	+/-0.3	1.2	+/-0.4
9th grade	0.8	+/-0.2	0.5	+/-0.3	1.0	+/-0.4
10th grade	1.5	+/-0.4	1.3	+/-0.3	1.7	+/-0.7
11th grade	1.8	+/-0.3	2.0	+/-0.4	1.6	+/-0.5
12th grade, no diploma	1.4	+/-0.3	1.3	+/-0.4	1.6	+/-0.5
High school graduate (includes equivalency)	28.4	+/-1.4	30.9	+/-2.5	26.0	+/-2.0
Some college credit, less than 1 year	7.6	+/-0.8	7.1	+/-1.3	8.0	+/-0.9
Some college, 1 or more years, no degree	20.1	+/-1.4	20.3	+/-1.4	19.8	+/-3.0
Associate's degree	8.2	+/-0.7	7.8	+/-0.8	8.5	+/-0.9
Bachelor's degree	18.0	+/-0.9	16.8	+/-1.5	19.1	+/-1.8
Master's degree	6.7	+/-0.8	5.8	+/-1.2	7.6	+/-0.9
Professional degree	1.6	+/-0.3	1.9	+/-0.4	1.3	+/-0.4
Doctorate degree	1.0	+/-0.2	1.4	+/-0.4	0.6	+/-0.2
Population 25 to 34 years	77,414	+/-1975	36,103	+/-1126	41,311	+/-1296
High school graduate or higher	93.7	+/-1.6	92.5	+/-2.5	94.7	+/-2.9
Bachelor's degree or higher	25.2	+/-2.3	20.1	+/-2.8	29.6	+/-3.1
Population 35 to 44 years	98,786	+/-1746	49,760	+/-2489	49,026	+/-1364
High school graduate or higher	91.2	+/-2.7	93.0	+/-2.5	89.4	+/-3.4
Bachelor's degree or higher	26.9	+/-2.1	23.5	+/-2.7	30.3	+/-3.1
Population 45 to 64 years	166,241	+/-2622	85,592	+/-2265	80,649	+/-1518
High school graduate or higher	94.2	+/-0.8	94.7	+/-1.1	93.7	+/-1.1
Bachelor's degree or higher	30.2	+/-1.9	30.3	+/-2.1	30.2	+/-2.7
Population 65 years and over	39,201	+/-981	18,325	+/-553	20,876	+/-851
High school graduate or higher	75.8	+/-4.9	75.4	+/-5.6	76.1	+/-5.2
Bachelor's degree or higher	19.3	+/-2.5	22.2	+/-3.8	16.7	+/-3.1
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL						
Less than high school graduate	11.7	+/-2.8	9.1	+/-3.3	13.9	+/-3.7
High school graduate (includes equivalency)	10.4	+/-1.7	10.5	+/-1.4	10.2	+/-3.4
Some college or associate's degree	5.1	+/-1.1	4.6	+/-1.4	5.7	+/-1.3
Bachelor's degree	2.2	+/-0.9	3.0	+/-1.7	1.5	+/-0.7
Graduate or professional degree	0.8	+/-0.8	0.8	+/-1.0	0.9	+/-1.2
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2004 INFLATION-ADJUSTED DOLLARS)						

Population 25 years and over with earnings	35,124	+/-1242	42,572	+/-1502	26,803	+/-1183
Less than high school graduate	22,165	+/-3535	32,011	+/-7647	13,413	+/-2613
High school graduate (includes equivalency)	29,525	+/-4393	37,378	+/-2003	20,518	+/-3566
Some college or associate's degree	33,663	+/-1712	41,367	+/-1701	26,551	+/-1503
Bachelor's degree	42,439	+/-2416	53,518	+/-3908	34,260	+/-3296
Graduate or professional degree	52,552	+/-3845	66,881	+/-2808	43,699	+/-4033

PERCENT IMPUTED

Educational attainment	2.4	(X)	(X)	(X)	(X)	(X)
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Source: U.S. Census Bureau, 2004 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

1. An '*' entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '**' entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
8. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
9. An '(X)' means that the estimate is not applicable or not available.

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